

Draper foils I-Lab protesters

By Larry Klein

SACC planned a march on Instrumentation Lab Six Monday afternoon to protest the helicopter research being carried on there.

The protesters never made it to the lab, however. Instead, they faced Professor Rene H. Miller, Head of the Department of Aeronautics and originator of the helicopter project and Professor C. Stark Draper, Director of the I-Labs, on the steps in front of 77

Mass. Ave.

Change of plans

Following the procedure adopted last week, the demonstrators assembled at 77 Mass. Ave., from which point they were to leave for I-Lab Six at about 12:30. Before they could depart, however, "fate" interceded, causing Draper and Miller, who were together nearby, to learn of the assembly on the steps. As a result, the two professors invited some of the prospective

marchers to join them for lunch, to discuss the grievances of the students. The students refused, though, requesting instead that the two men appear in front of the Building 7 steps. Then, everybody could hear what they had to say. The professors agreed.

Consequently, from about 12:30 to 1:30 Draper and Miller competed with the roar of the traffic on Mass. Ave. as they addressed the crowd on the steps (which eventually grew to about one hundred persons). Speaking first, Draper informed the audience of his endeavors of the past weekend with regard to a research moratorium. Talking with various Navy personnel in Washington about the possibility of a moratorium on the Poseidon project, he could not gain the acceptance of the admirals for such a stoppage, but did receive tentative assurance that the Poseidon project could be sufficiently declassified so that concerned students could view it and ask questions about it.

Next, Miller addressed the group.

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Photo by Harriet Kang

SACC protesters were met on the steps by Dr. Draper before they had a chance to march Monday.

ROTC, war work discussed by multi-level Baker forum

By Joe Kashi

Representing almost the entire political spectrum of MIT, about 300 people gathered at Baker House Wednesday night hoping to open new channels for the dissemination of information and opinion throughout the MIT community.

The forum's primary purpose was to establish a rapport between divergent factions on campus through small, informal discussions held throughout the House after a preliminary forum. During this meeting, speakers for the various parties put forth many of the issues that they thought should be considered by the discussion groups. A few also expressed what they believed to be the answers that the groups should arrive at in their conclusions.

President Dave Njus of Baker House, initiator of the forum, believes

that by allowing people to come into contact with one another on a personal basis, greater understanding and freer, more intensive, dialogue will occur. Among the more conspicuous members of the 'MIT Establishment' participating in the discussion were Dean of Student Affairs Kenneth Wadleigh, Dean of the School of Science Robert Alberty, Faculty Chairman Walter Rosenblith, Provost Jerome Wiesner, and Professors Jerrold Zacharias and David Frisch. All of MIT's Vice-Presidents were also in attendance.

The discussion groups coalesced around many, varied topics such as ROTC, war research, academic reform,

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SACC drops militant action; Kabot discusses new panel

By Alex Makowski

Tentatively avoiding militant action, SACC has decided to concentrate on education and organization for the rest of the spring.

The decision was made at a Tuesday night meeting called for the consideration of future plans and the Pounds Commission. First on the agenda was discussion of the newly-created panel's progress. Discussion keyed on Jonathon Kabot's role. Should he act as a representative of SACC, or move from a more personal stance? The general consensus was that Kabot should not be considered a representative, but by acting as a member of SACC he could present the group's position papers.

Kabot also presented his evaluation of the commission's progress. Desiring that the panel take an independent course, he expressed his frustration with decisions to refer matters back to President Johnson or ask for legal advice. A key issue, he maintained, was the actual name of the panel. The status of the commission would sanction more exhaustive study.

As for education, SACC opted for a series of leaflets. With distribution be-

Dean Pounds outlines plans of special labs investigation

By Bob Dennis

The Review Panel on Special Laboratories has spent its first full week dealing in procedural matters and other introductory aspects of its investigation of MIT's special laboratories.

In an interview, Dean of the Sloan School William Pounds, Chairman of the commission, related that the panel essentially "spurred" among themselves for the first few days. Besides discussing procedures and possible schedules, the committee drew up a list of their prospective information needs. They also began compile a list of people, including nationally prominent figures, who might be asked to address the committee.

Recruiting staff

The panel has been recruiting additional staff members - both students and faculty - for assistance in studying such aspects as personnel, fiscal matters, and educational effects of MIT's relation to its laboratories.

Some of the faculty members who are working with the committee are Robert Scott, Assistant Dean of the School of Engineering, Joel Orlen, Ad-

mining early next week, the pamphlets would be a series of position papers to inform the community of SACC's goals.

Considered to be of primary importance is a leaflet directed at workers in the special labs. Besides details on weapon research, the leaflet will emphasize the SACC stand that any technicians displaced during a moratorium should receive compensation from the Institute.

Also being written are information pamphlets for students and faculty. A paper on the helicopter guidance system will be circulated, followed by a final leaflet discussing academic freedom. Picketing on the Mass. Avenue steps will be discontinued.

Millikan opens CIS files; denies use of CIA funds

By Joseph Kashi

Professor Max Millikan's dramatic offer to open all files relating to the Center for International Studies to all interested parties highlighted an often-stormy meeting devoted to clearing public misconceptions regarding the Center.

The Center has often been linked with the Central Intelligence Agency, primarily because of the CIA support given to the Center during its formative years. Millikan, director of the Center, stated that the primary object of the meeting was to promote a greater understanding of the Center and the research currently in progress. Millikan's offer to open the files came as a result of questioning by members of SACC about the funding of the CIS. Stating that the CIA does not fund any work at the CIS and that no secret work is done at the Center, Millikan then offered to open the files.

Millikan emphasized that the only work being done at CIS since 1966 which required the use of classified information dealt with disarmament studies. This information was used only to verify material already gathered from public media, and often was not even used for verification, so great is the amount available to the public.

Millikan said that the Center does have some value biases, and that these biases did indeed guide the Center in its choice of research topics. The projects are decided upon with these criteria: 1) Availability of people who want to do such research. 2) A consensus among Senior Center members as to the need and value of the proposed project. 3) The availability of funds from private or governmental sources. The funding of CIS is about equally divided between private foundations, notably the Ford Foundation and var-

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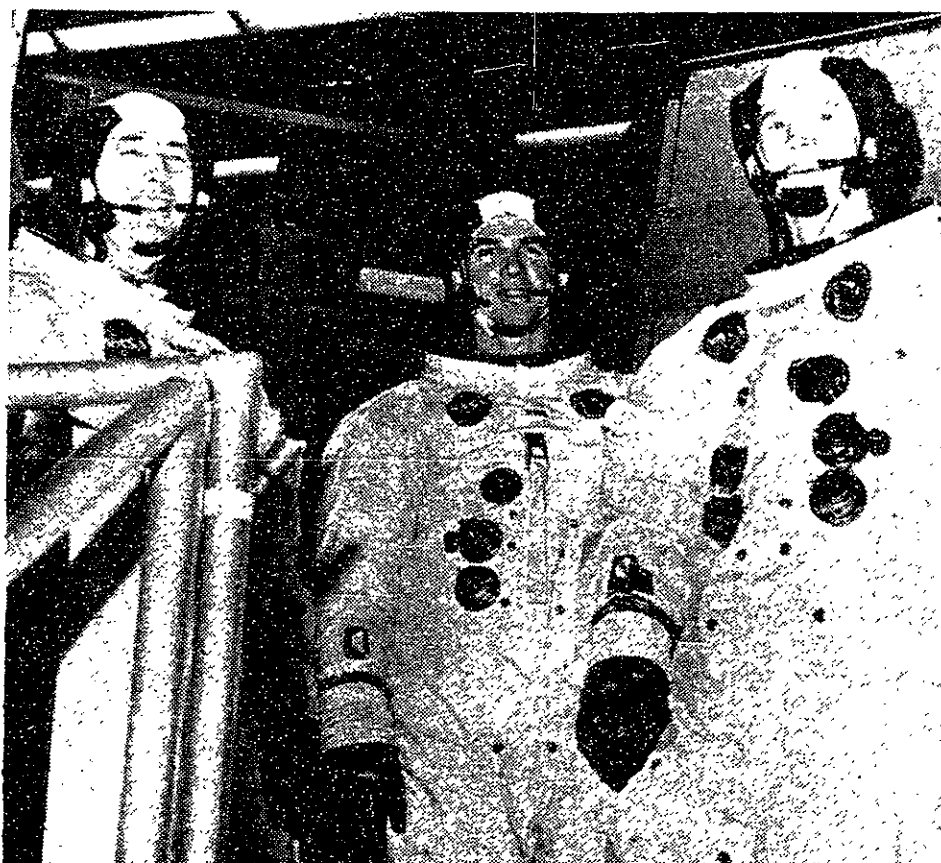
Open House hosts astronauts

Apollo 9 astronaut Russel L. Schweickart and David R. Scott will participate in the opening ceremonies of Open House this weekend.

The astronauts, both MIT alumni, will relate the adventures of their recent space voyage at noon, Saturday, on Kresge Plaza. Following the opening ceremonies, the astronauts and audience will make tours of the demonstrations, exhibits, and displays featured in the Open House program Saturday afternoon.

About 25,000 people are expected to attend the biennial event. Among the attractions are a mock-up of the Apollo space capsule and movies of both the Apollo 8 and 9 flights. Other demonstrations include a transportation improvement project from the Engineering Projects Laboratory, and the premiere of a new film entitled "MIT Progression," which is designed to show the involvement of students outside the classroom.

Open House is planned and carried out by students with faculty support. This year's chairman is Randy Hawthorne '71, Course XVI, from Washington, D.C.

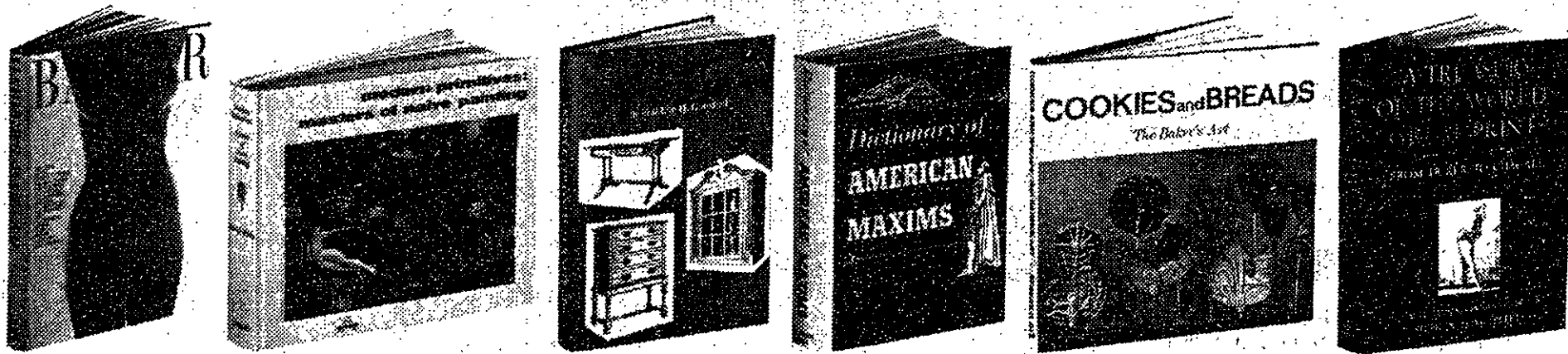


BULLETIN

As The Tech was going to press, a group of MIT social scientists affiliated with SACC announced that MIT was negotiating with the Department of Defense to set up what the proposal calls "a data management system" to provide the military with "pertinent behavior science knowledge." The proposal, now in Washington for signing, is known as Project CAM and as the Cambridge Project, and grew out of the present Project MAC. A group of Institute professors headed by J.C.R. Licklider and Ithiel Pool have asked the Pentagon for a \$7 million program over the next five years. The kinds of topics to be investigated, according to the project, are communications data from the Soviet Union and China, comparative communism archives, Selective Service manpower data, information on youth movements, Chinese provincial statistics and Viet Cong defectors interviews. The issue will be brought to the next SACC meeting and the professors and students opposing it have announced a mass rally to denounce Project CAM "as soon as possible."

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Miller denies copter charges Judge lets indictment stand; Zigmond to stand draft trial



Photo by Harriet Kang

Part of the crowd that heard Dr. Draper, head of I-Labs, and Professor Miller, XVI head, Monday afternoon. The protestors, however, marched only as far as the Great Court instead of the I-Labs.

(continued from page 1)

explaining that he had conceived of the helicopter project as a civilian transportation project rather than a military one. Moreover, he insisted that due to the specific nature of the increased stability which the I-Lab project would impart to helicopters in flight (a stability making safer landings possible), the research would have only limited warfare value. It would not, for example, significantly affect the accuracy of gun-

fire from a helicopter.

The originators of the march remained unconvinced by Miller's words, however, insisting repeatedly that helicopters in Vietnam were used to kill people and that the helicopter research at MIT should consequently be stopped.

Questions and answers

By this time, the discussion along Mass. Ave. had been going on for an hour and the "march" originators now decided it was time to move to the Great Court to reach a larger audience and gather signatures on petitions calling for a moratorium on war research at MIT.

Out in the Great Court, however, most people were too busy sunning themselves to respond to the strident tones of a bullhorn manned by a student who kept demanding "Where's Howard Johnson? Where's James Kilian? Where's Jack Ruina? Draper is here. Come listen to Draper and learn about his efforts for a research moratorium." A few people did respond to this urging, though, and they, together with the people who had journeyed over from Mass. Ave. questioned Dr. Draper for another half hour.

Finally, at about 2:15, Draper received a message that Ruina would like to see him as soon as possible.

The Review Panel on Special Laboratories announces the following schedule of open hearings for May 2-4:

Friday, May 2, 1969 Room 10-250

1-5 pm

Part I - Dr. Stark Draper, Director, Instrumentation Laboratories
Dr. Milton Clauser, Director, Lincoln Laboratory

Part II - Individuals who have applied to appear before Panel.

Saturday, May 3, 1969 Room 9-150

9-12 am

Faculty and students who are currently engaged in thesis and other research work in the special laboratories.

Sunday, May 4, 1969 Room 9-150

1-4 pm

Jack Ruina, Vice President for Special Laboratories

Paul Cusick, Comptroller, MIT

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Federal District Judge Anthony Julian has refused to dismiss the case of MIT research assistant Michael J. Zigmond, who is charged with refusing induction into the armed forces.

Zigmond's lawyer predicted that the case will come to trial sometime this fall. In denying the motion for dismissal, Judge Julian wrote that he could not rule on the legality of the Vietnam war, whose morality Zigmond challenges. He also stated that Zigmond's other contentions must be decided upon at a trial.

Judge Julian agreed with another court that the conduct of foreign policy is not a matter for the Judiciary. Zigmond had also argued that the delinquency regulations under which

he had been ordered to report were illegal, and violated an instruction from Justice Fortas of the United States Supreme Court. Judge Julian replied that the question he had to consider was whether the indictment "adequately charges that the defendant committed a criminal offense."

After turning in his draft card at a protest rally last spring, Zigmond was declared delinquent, reclassified, and subsequently ordered to report for active duty. After refusing to be inducted, he was indicted in September.

Two other members of the MIT community will also stand trial soon on similar charges. They are Bob Kirk, a graduate student, and Richard Gardner, a researcher at Tech Square.

Discussion of CIS projects spearheads change of face

(continued from page 1)

ious departments of the Federal government.

Discussion shifted to the role of MIT faculty, especially in the Political Science Department, as consultants to private industry and the federal government. Many objected to the extensive work that faculty members, such as Professors William Kaufmann and Ithiel Pool, had done for the government. A number of the faculty stated that they felt that consulting did indeed have an effect upon their teaching and the offerings of Course XVII and volunteered their consulting commitments. However, Pool felt that the students had no right to demand that all such consultation roles be detailed, and stated "If they would have let me answer five minutes ago, I would have been happy to, but I don't think that I want to now." Others, notably Kaufmann, detailed their extensive involvement with the defense establishment. The direct confrontations of the meeting ended shortly after, as some of the participants became enmeshed in arguments which had little bearing upon the major purpose of the meeting: to allow students and senior staff of the Center to interreact. It was hoped that this would remove some of the misconceptions about the present status of the Center, and also allow the senior staff to gain students input about the Center's image. The image of the Center has been a problem in the past, with many believing it to be a reactionary CIA front.

Donations needed for Infant Care Center in Roxbury—call Marilyn Clayton 734-8462. If you have in good cond. baby furn., rocking chairs, piano, record player, rugs, dining set.

Millikan stated that the main projects being conducted by the Center now included the following research:

An analysis of Chilean development problems being undertaken jointly with the Chilean economic-planning office. This program, funded by the Ford Foundation, will also train Chileans in the methodology of planning.

A study of the attitudes of the elite in Venezuela toward a wide range of national problems and an exploration of areas of consensus and conflict among the various elements of Venezuelan society are under way in conjunction with the Central University of Venezuela.

Dr. Lucien Pye is conducting comparative research designed to assess the different attitudes and predispositions which have influenced national development in several Asian countries.

Indian voting patterns are being investigated by Professor Myron Weiner. All relevant voting information is being organized into computer storage for analysis of distribution of votes. The last three studies mentioned above have been funded by Ford Foundation grants.

Projects being funded by various agencies of the Federal Government include: Human factors in Modernization, under the supervision of Professor Frederick Frey; Studies in International Communism, including research in the diffusion of information in Communist countries by Professor Ithiel Pool, and the development of a sophisticated social-research filing system by Pool, Professor Stuart McIntosh, and Professor David Griffin. Studies in Arms Control are being made by Professors Lincoln Bloomfield, Amelia Leiss, Max Millikan, Emile Benoit and Robert Beattie.

Professor William Kaufmann, often described as MIT's one-man answer to the Rand Corporation, is conducting studies in the extension of the cost-effectiveness program within the Defense Department under Ford Foundation funding. It will also evaluate the role of systematic analysis within the government.

classified

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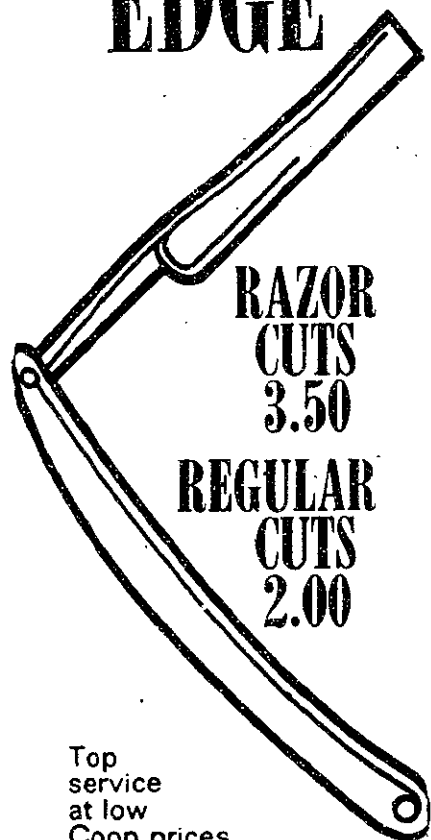
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Backlash

President Richard Nixon's latest blast against campus dissent is an ill omen for all institutions of higher learning.

Those who read his statement carefully will recall that it was directed specifically at students who practice violence as a means of accomplishing change. Virtually no one on this campus wants to see or will condone shotguns in 10-250. However, the public at large, and particularly Nixon's constituency, will not be able to differentiate among the different tactics of campus dissent. We fear that there is a very real danger that too much of the general public will equate any attempts to gain necessary reassessment of policies such as we are now attempting at the Institute with the violent tactics employed elsewhere.

The way in which the press and public are likely to interpret the current mood as a clarion call to repress dissent in general on campus is suggested by the headline in one Boston paper, "Nixon tells universities to use some 'Backbone.'" This call from the White House, which will undoubtedly be echoed and carried to greater extremes elsewhere, will require a new degree of sophistication in the tactics of students seeking change. Like it or not, a very undesirable situation currently exists, in which even private universities such as the Institute are at the fiscal mercy of the federal government. If actions in behalf of change transcend a certain level (there is reason to hope that we haven't yet reached that level, though we may be fast approaching it), it is entirely possible that the vast "unenlightened" masses outside academia which (unfortunately) are paying our bills, may rear back and withdraw their financial support through Washington.

Student activists must recognize that if they are serious about bringing about change, their objective must be to maximize effectiveness, which does not always require disruptive action. Militancy for the sake of militancy is not the way to a better university.

Informal education

Tuesday's conference on informal education at MIT may be the beginning of a major effort to improve the breadth of education available at MIT. The problem which lies before us now is how to transfer some of the constructive suggestions made at that meeting into reality. It is in this area that the Institute has always fallen down in the past; we have seen many conferences, but the implementations of new ideas have been slow.

Two stopgaps to improve the advisory system were suggested at the conference; these can be implemented almost immediately and stem from a realization that students want and need something more than merely answers to specific questions. That something is some sort of ongoing contact with faculty members, not unlike that graduate students have with their thesis advisors. The current situation is one in which students (for the most part) view their advisors only in the narrow sense as someone to answer specific, non-personal questions. The result is that when something of a more major nature comes up, the student often does not have an established friendship with a faculty member whose help he can seek.

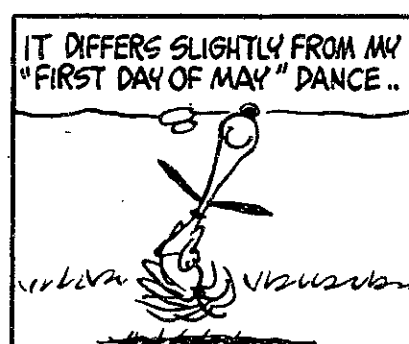
The two changes we would suggest are these: a) that any student and faculty member may, by mutual consent, set up an advisor-student relationship recognized as official for the purposes of the department; and b) that every effort be made to allow successful student-advisory relationships to continue for longer than one year.

The first of these would ensure that the student had confidence in his advisor and that the advisor took a genuine interest in his students. The second move comes under the heading of not throwing money away.

As strictly stopgap solutions to a larger problem, we hope that department chairmen will consider these suggestions. They will not cost extra money and they can be implemented virtually by executive decision.

Hope

We are happy to see President Richard Nixon's *mea culpa* regarding his decision to deny Dr. Franklin Long the appointment as the head of the National Science Foundation on the basis of his opposition to the ABM, mentioned in our editorial of April 22. Now, if he would only reconsider the ABM...



Faculty meeting

To the Editor:

I wish to take exception to some of the attitudes expressed in the editorial "What is Education?" in *The Tech* of April 29th.

I believe that the editorial should have focused first on a most unusual meeting of faculty, students, administration, and staff—a meeting that was at once tense and highly charged, but held to good order by good humor and good sense. The meeting devoted much of its attention to the issues so well stated in your editorial. It was too effective a meeting and too important a meeting for the phrase "lukewarm support" to appear anywhere in characterizing it.

You ask, "Will MIT address itself to the non-academic issues it and our nation face?" The answer to this is a resounding "yes" as evidenced by the overwhelming faculty vote for "Dean Wadleigh's proposal to establish a group to facilitate community participation in a reassessment of the role of the Institute as required by many current issues." By their vote, the faculty did not slough its responsibility nor its interest to a small committee, for the group's purpose is to set mechanisms which answer the question "how" and not the question "whether."

I nonetheless want to commend you for your espousal of the causes, even though you did not quite see that you were getting what you want. Remember that a positive first derivative with a positive second derivative is often more important than the value of the function. I have this faith in our faculty, our students, our administration, and our staff.

Jerrold R. Zacharias
Institute Professor

ROTC: The other side

To the Editor:

I would like to comment, in part, on the position paper presented by Professor Watson, Jonathan Kabat, and Gerry Stein in the April 25 issue of *The Tech*. My intent is that this letter will be in accord with the charge for solid reasoning set forth to the faculty and administration by Professor Watson, et. al.: "We have a responsibility to our students and to our country to see the issue of ROTC in all of its contexts and in all of its practical effects."

A crucial recognition in the position paper is that the real issue is not academic credit. Prior to identification of the central issue, the writers listed nine numbered objections to the form of ROTC at MIT; but I maintain these are not real issues.

1) The first is that the armed forces appoint the faculty of military science departments. In the law and in practice, the appointment is totally subject to the approval of the university. MIT could require that any nominee hold a Ph.D. degree. From DA Form 918, Application and agreement for Establishment of Army Reserve Officer's Training Corps Unit (the Army-MIT contract): "That the Secretary of the Army shall have the right at any time to relieve from duty any officer, warrant officer, or enlisted man of the Army assigned to the institution. That no Army officer shall be assigned to the Department of Military Science without prior approval of the authorities of this institution, and no Army officer will be continued on duty after the authorities have requested his relief for cause." Not only can the Army remove an Army ROTC staff member at any time, but so can MIT.

2) The present law does require the rank of professor be granted to the

ranking officer of each ROTC unit. The fact cannot be denied, but the real question is whether this fact has caused problems for MIT. No such references were made in the position statement.

3) The author's point concerning the legal provision for military science professors appointing representatives to faculty committees is factually correct. Again, however, the real question is whether this fact has in any practical way compromised the ability of the Institute to meet its obligations to the students and society. The position paper does not address itself to this point, but merely points to a circumstance whose consequences need to be honestly appraised in any responsible considerations of the issue. If detrimental consequences are found, then we have also found a real problem—otherwise not.

4) The writers indicated that MIT's contractual agreement concerning officer output and level of ROTC basic course enrollment is in practice not binding. The university taps no tangible or intangible university resources in an attempt to meet these quotas. The quota clause of the law has no impact on MIT; the university takes no pains whatsoever to insure enrollment at the quota level or above, and this is done with the approval of the Department of Defense.

5) The question of who controls ROTC course content is important. The position paper asserted, "The ROTC will remain, regardless of our actions, an externally controlled agency of the armed forces conducted according to its own standards and policies for its own special objectives," and "nor can this faculty change the character of ROTC."

Whether a person believes the "military" is capable of offering courses at

the same level of rigor and with the spirit of free inquiry as other university courses seems to depend too often on the degree of his personal contact with the "military." Popular prejudice has it that the military is monolithically in favor of Vietnam in principle, to be sure, if maybe not in practice. If my experience from contact with the "military" through Army ROTC can be extrapolated to the "military" as a whole, the prejudice is an inaccurate assessment of the reality.

The position paper described some MIT ROTC courses as having "a clear propaganda slant that is repugnant to most MIT students," while others were described as stimulating and challenging. My experience has been that the courses have a pronounced sensitizing value. Political biases are generally identified as such by students and instructors alike.

Strategy in the Missile Age by Bernard Brodie is a RAND Corporation study and required for sophomore Army ROTC students. While discussing the 19th century military theorist Karl von Clausewitz, Brodie praised his conviction that war should always be an arm of national policy; pursuing victory for victory's sake is immoral, insane, policy. Consider the contemporary relevance of the philosophical base supported by Brodie in these excerpts: "It must be asked: what were these men [WWI military leaders] after that they were willing to pay so high a price for it?...The high commands of both sides in World War I have often been condemned for their methods, as well as for their arrogance, insensibility, and what not, but almost never for their lack of objective! Clearly, each side was trying to achieve 'victory'. But what did that mean?...the term was a mere symbol, almost devoid of con-

(Continued on page 5)



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MAY 2, 1969

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Footnotes*

by Karen Wattel

65. Students taking an 8.04 quiz Wednesday morning woke up with a 'bang' when the proctor (an ex-track runner?) used a blank revolver to signal the start of the exam in 50-340. They were again startled when the gun was fired at the end of the hour. Why should proctors have guns when students don't?

66. The *Mattapan Tribune*, Boston, Mass., circulation 1800, received an issue of *Thursday*. One article especially caught their interest. The following short article was their response:

"This week's sour grapes award goes to Mr. Freddy Epstein, 20 year-old student at MIT, for his story, 'The Winter of My Discontent,' printed in the first

issue of *Thursday*, a new MIT publication, dated April 17, 1969. We hereby endow you with 'writer's cramp,' twisted fingers, and a sprained wrist, so you will be unable to write anymore dirty stories in your school paper. Your mother, she's a nice lady. You, you're a rotten kid. How could you write a piece like that for all your mother's friends and neighbors to see? After all her hard work bringing you up and getting you into MIT. How could you do this to her? Better you should forget about this Julie Christie and find some nice Jewish girl. That is, if the mothers of the nice girls will let them out of the house when you're around."

67. One of our favorite administrators reports that he has finally determined the reason for the difference in appearance between Mike Albert's hair and Larry White's. He thinks that Albert does his own hair, while White has his done professionally.

68. Litton Industries, that well-known pillar of the military-industrial complex, has just purchased Stouffer's, which runs Twenty Chimneys and the other food services on campus. Anyone for a MIRVburger?

Letters to The Tech

(Continued from page 4)

tent, save that it determined who asked whom for an armistice," and "The politicians did show themselves much more sensitive than their military brethren to the price being exacted for the undefined 'victory.' They sensed that the common soldier was not merely a means for fighting, but also one for whom the fight was being waged." These points were well developed in the text, and can easily be used as premises from which to argue against Vietnam.

Additional information concerning the control issue may be obtained from the memorandum "Academic Status of ROTC at MIT" in which Professor Austin and Professor Roshenow describe the MIT faculty's record of success in developing ROTC programs as "compatible with the educational goals of the Institute and the interests of its students," quoting from the concluding lines of the account:

Points 6 through 9 pertain to the contractual obligations incurred by students who do elect to sign with a branch of the armed forces. Professor Watson's motion really does not relate to the problem of a student who desires to be released from his ROTC contract. The motion urges that the Institute do its best to see that students who wish to continue be somehow accommodated outside MIT. Because of this, and because of the

authors' expressed belief that the Institute cannot prohibit students from signing ROTC contracts, it seems likely that channels opened for students who wish to continue will also be capable of accommodating those who wish to begin. This is not a direct answer to the contract question.

My interpretation of the position of writers is that their nine points disclose features of ROTC incompatible with the concept of the freedom of MIT. However, practical consequences to MIT of all but one of the points seem nonexistent. The exception concerns release of a student from his contract, but Professor Watson's motion does not deal directly with this question. If, indeed, the MIT community is concerned over this point, it might be significant to learn precisely what the provisions for release are, and how successful students generally are who seek a release.

The nine points are, at best, side issues. I share the authors' conviction that the basic issue is the moral and political problem. The writers are concerned with how the people outside MIT will react upon MIT's treatment of its ROTC issue. By now, the nation is well aware that there is an ROTC issue afoot. However, we choose to treat the issue here will undoubtedly have some nationwide effect. Concern over how our thinking is read throughout the country belongs to every member of this community. Whether we are judged, by ourselves as well as others, as opinion leaders, not opinion followers depends on many things. First, the MIT community should exhibit the patience needed to insure that every individual who wishes to speak is heard and heard as, first and foremost, an individual, rather than a member of a particular group or groups. A format of patient, painstaking inquiry could only serve to enhance the leadership role of MIT. MIT can set a significant example by sake of doing justice to its ROTC

issue. In this respect, questions concerning the positive potential role of MIT with regard to ROTC should not be neglected. Examples are: In what ways, if any, are the ROTC programs at MIT unique? What changes and additions are planned for next year? Beyond ROTC's short-range relation to Vietnam, does the ROTC program relate meaningfully to long-range security problems? If so, should MIT elect to meaningfully relate to ROTC? Can the problem be discussed comprehensively in terms of defining MIT's responsibility for public service? Are present national policy problems caused by the sheer existence of the armed forces, or rather by widespread public indifference to the use of their military? If the problem lies with the public, but ROTC were found to be in the long-range public interest, would removing ROTC from MIT be a fair, effective, and desirable means for arousing public opinion? Or, are better methods lying unused which would serve the same end without making MIT's ROTC program a sacrificial lamb? Hopefully, these and other positive questions will be explored as seriously as the negative questions in the weeks to come.

Joe Martin '71
[Ed. note: In accordance with our offer in the last issue of equal space for pro-ROTC articles, we offered to print this letter as an article. Mr. Martin chose instead to have it appear in its original form.]

Issues on campus debated at Baker
(continued from page 1)

crisis in Cambridge, and urban problems. However, the emphasis was clearly upon the controversial issue of a war-related work being done at the Instrumentation and Lincoln labs. The majority of the speakers urged a more moderate position on war-related research than the abolition advocated by SDS and other student groups present.

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THE URBAN CALENDAR

An Institute-wide Spring Urban Conference has been scheduled for Friday and Saturday, May 9 and 10. The Conference will begin with a general overview statement by Professor Charles Miller of the Department of Civil Engineering, followed by panels dealing with specific urban activities now underway at MIT. The Conference will attempt to chart what MIT has done through its commitment to urban affairs, where it now stands, and what actions remain to be taken. Invitations to the conference are being extended to local, state, and Federal officials, representatives of foundations and industry, and members of other organizations concerned with urban affairs. Details of the conference will be released next week.

The Urban Systems Laboratory Computer Group seminars will include the following:

Ron Nilsson will speak on "CMS/ICES: Tis Use and Subsystem Development" on Monday, May 5.

Ronald Walter will speak on "Assisting Health Planning with CMS/67" on Monday, May 12.

All lectures will be held in the fifth floor conference room in Building 9 from 3-5 pm.

Sponsored by the Urban Systems Laboratory

Announcements.

* The Nominations Committee will hold a meeting Tuesday night at 7:30 in Room W20-400.

* The Nominations Committee of the new Student Government is currently engaged in filling appointments to administration and faculty committees. There are currently positions open on the following committees: Academic Performance, Student Environment, Athletic Board, Community Service Committee, Community Service Fund, Evaluation of Freshman Performance, Placement Services, Registrar's Office, Activities Development Board, Task Force on Equal Employment Opportunities, and Privacy of Information. Anyone who would be interested in serving on any of these groups for the next year should contact Wells Eddleman, X3161, as soon as possible.

* A reference collection on MIT and its activities has been created in the Student Center Library. The current President's and Treasurer's Reports, Policies and Procedures, compilations of research projects and publications, and information on the Corporation are among the publications pertinent to the debate on the future of MIT. The Library acted promptly after such a collection was recommended by the Committee to study MIT's External Commitments. Some documents in the collection were not easily accessible to students before, including the Report of the Visiting Committee on Sponsored Research and the Rules and Regulations of the Faculty. The information on research activities at MIT should also be useful to students seeking thesis topics and advisors. The collection is located to the left as you enter the Library.

* Summer Employment: Work in education, recreation, and rehabilitation is available for men, preferably Spanish-speaking, in the South End community. Good wages, room and board provided; interesting and challenging jobs. For further information, contact Ellen Fleischnick, 492-7705 or Mary Ann Rivet X7765.

* The Department of Physics will be holding an informal Open House for freshmen interested in physics as a major on Monday, May 5, from 7-9 pm. Staff and students will be present to answer questions. Refreshments will be served.

* The Pot Luck Coffeehouse will be open tonight at 8:00. Featured will be Hal Moorman and David Gluss in the West Lounge (note the change from the Mezzanine Lounge). All are welcome!

* Summer Session Registration Material must be returned to the Registrar's Office, Room E19-335, or the Information Office, Room 7-111, before 5:00 pm, Wednesday, May 21.

* Nominations are still open for the Everett Moore Baker Award for outstanding undergraduate teaching. Any student may nominate a junior member of the faculty whom he feels has demonstrated outstanding concern for his students, both within and outside the classroom. Nominating an instructor for this award is virtually the only means presently available to students to promote public recognition and professional advancement of those instructors who have given generously of themselves and their time.

Nominations may be directed to the Baker Award Committee, c/o The Tech or Mickey Warren at AEPI.

* Continental-style breakfasts will be served in the Sala De Puerto Rico Monday through Friday for the rest of the term on an experimental basis. The breakfasts will be a la carte.

* Canoeing, rock climbing, bicycling, caving, and hiking trips, including a midnight hike up Mt. Monadnock, are planned for the Outing Club's "spring circus," Saturday, May 3. Most trips will return to a picnic at Larz Anderson Park in Brookline. Beginners are particularly welcome. See the Outing Club bulletin board in Bldg. 7 (opposite the Medical Dept.) for further details.

The Managing Board of *Technique* 1969 is pleased to announce the selection of the Managing Board for *Technique* 1970 Managing Editor, X2955 or 247-8355.

* Today, May 2, is the deadline for applications for the Wellesley-MIT Exchange. Leave your completed applications at the Office of the Dean of Student Affairs, Room 5-104.

Senior photographs for *Technique* 1970 will be taken beginning May fifth in the *Technique* office. Sign up now in the lobby of Bldg. 10 for an appointment.

* Interested in guiding visitors for Open House, May 3, noon to 5:00? If so, contact Val Livada X3265, John Drobak X3617, or the head of your living group.

* All students should obtain an examination schedule at the Information Office, Room 7-111. Examinations not listed, or a conflict in examinations, such as two exams scheduled at the same time, must be reported to the Schedules Office by Friday, May 9, 1969.

Antonio's

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Allocation of power explained

In recent weeks the cry has risen for student participation in policy-making, allocation of power, and in all the decisions that determine the course of a university's growth. The problem is that in a large number of cases the apparatus for student participation already exists and is functioning but goes unseen and unheard.

Nearly a dozen student faculty groups are now operating and involved in educational reform and the day to day process of making MIT run. Since a number of these groups are open to further participation by interested students and faculty, the following compilation of the apparatus for administration and evaluation of the educational system has been made. The primary source of information is Peter Harris, former chairman of the SCEP and a participant in a broad range of educational reforms. In fact, it is no small coincidence that large-scale student involvement and Peter Harris happened at the same time.

Faculty Committee on Educational Policy (CEP)

Most decisions made about general education are the province of the Committee on Educational Policy. The CEP has power to conduct experiments (for example, pass-fail) it considers changes in requirements; it studies policy questions including ROTC and initiates or submits on the behalf of others, proposals for educational reform. The CEP is chaired by the Chairman of the Faculty who can be, as in the case of Prof. Rosenblith, the guiding force of the committee. When a faculty member wishes to innovate he first approaches CEP. The group considers proposals that are submitted and presents them with a recommendation to the faculty. The CEP has as members the Provost and Undergraduate Planning Professor (Jerome Wiesner and Edgar Schein respectively) and ten members of the faculty who serve terms of two years. Questions concerning course content as well as more ambitious ideas for new modes of teaching may be addressed to the Student Committee on Educational Policy, which is a counterpart to the CEP. SCEP's communication with the faculty committee is regular and thorough. The Chairman of SCEP often meets with the CEP and a number of joint task forces are considering the problems of requirements, freshman pass-fail and senior pass-fail. At one time SCEP had a formal structure with rather rigorous qualifications for membership, but the group is now eager to recruit anyone who will make a serious effort on some project. Members participate in a number of other faculty

groups including Freshman Advisory Council and Committee on Curricula (any committee not preceded by the word student is a faculty committee). SCEP is the place to go if one is dissatisfied with almost anything academic and wants to do more than gripe. The dirty work of the operation of MIT is the responsibility of the Committee on Academic Performance. The CAP is the "axe board": the group responsible for determining the fate of those who get into academic trouble. Composed of seven faculty members and the Dean of Student Affairs, Registrar, Medical Director, Director of Student Aid and the Chairman of the Freshman Advisory Council, this group decides if a student should be disqualified, put on probation or readmitted. The CAP also has the responsibility for the advisory program and reading period-exams. There are now two students associated with the committee on an experimental basis at the request of the chairman, Professor Nyhart. This group, as well as all the others, is always eager to hear new ideas on how

existing procedures could be improved or new ones initiated. The CAP is now in the process of writing a paper which will spell out in detail the duties and responsibilities of the committee.

The responsibility for watching over the freshman is the province of the Committee on the Evaluation of Freshman Performance (CEFP). The CEFP was set up with the freshman pass-fail program: its function is to check the class's progress. The members of the CEFP are each talking with several freshmen and have run several feedback programs to date. Since it is still rather early to tell much about the effects of pass-fail the CEFP has published little. They have made some regulations, including the units ceiling and they designed the written evaluation forms that all freshmen fill out. Freshmen who have questions about pass-fail or problems with the grading system should talk to Peter Butner, the Executive Officer. Two students, appointees of President Johnson, sit on the CEFP.

.....



Grooves



..... by Jeff Gale

The Blues Project was one of the more creative, if not successful, attempts at meaningful music within the last few years. They did, however, for some reason split up about a year and a half ago. Several wayward members have surfaced in various places since that split. Al Kooper and Steve Katz formed Blood, Sweat and Tears with Kooper moving on to the Super Session albums with Mike Bloomfield. Now, Roy Blumenfeld, the drummer, and Andy Kulberg, the bassist and flutist extraordinaire of *Steve's Song* and *Flute Thing*, have assembled Sea Train with an album due on A and M.

Perhaps the most unique thing about Sea Train is their instrumentation. As mentioned, Blumenfeld is the drummer with Kulberg on bass and flute. Richard Greene (who has a new release on Columbia) is the violinist. (It's an electric violin, I think. The United States of America used to use one.) John Gregory is the guitarist and a vocalist of reasonable quality. Donald Kretmar completes the unit doubling as a saxophonist and bassist.

The album itself is a disappointment. Perhaps it is because so much is expected. James Roberts' lyrics are, at best, a rude intrusion into a mood set by the instrumentation. John Gregory

does an adequate job with these to work with. The let-down is, primarily, in the instrumental exhibitions. Nowhere does Kulberg's flute appear as in days of old. The work varies from dull to brilliant. Many musical forms make appearances but the country flavor, as used in *Let the Duchess No* and *As I Lay Losing* is by far the most effective. Greene's violin seems more like a Nashville vintage fiddle and the others nicely complement this impression with good judgement.

The most successful cut on the album is Kulberg's *Sweet Creek's Suite*. As the title indicates, the country air is present in abundance and it is the only piece with sufficient life (due partly to the absence of lyrics). The suite is complex with several tempo changes. Everyone gets his chance to shine. Gregory opens with a Ventures-like solo and later takes another which is reminiscent of Steve Stills. The smooth sax work by Kretmar is the outstanding component of this one excellent cut.

Sea Train displays both substantial talent and overwhelming unfulfilled promise in its first outing. Progress will be viewed with both interest and concern by those who expect so much.

Open ROTC talks set for next week

ROTC will be the subject of two open forums to be held next week by the ROTC Subcommittee of the Committee on Educational Policy.

The meetings will take place Monday at 7:30 pm in the Sala de Puerto Rico and Wednesday at 4:00 pm in room 9-150.

Charged with examining the academic status of ROTC at the Institute, the Subcommittee, chaired by Professor Richard M. Held, is expected to have a report ready for a faculty meeting on May 14.

In a memo to the faculty this week, the Subcommittee solicited expressions of opinion on the ROTC issue. Controversy has centered on two proposals on the student military programs at MIT: one for the denial of academic credit in the program—the other for the total abolition of ROTC on campus.

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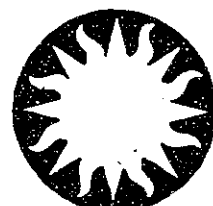
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Conference criticizes advisory system, offers improvements

By Karen Wattel

Is your advisor really too busy to see you, even though he has his three office hours a week posted on his door? Does your advisor run away from you, even after repeated invitations to come and see you, and after you've had him home for dinner with you and the family? Maybe something's wrong with the system.

About 200 people involved with the official advisory/counseling/tutorial system gathered at the Student Center Tuesday to discuss how this informal part of college education related to the formal, more professional part—and what measures would make it work.

Following an explanation of the conference structure, the advisors, students, housemasters, tutors, house officers, medical and Dean's staff assembled for workshop sessions. In these mixed groups of ten, many first realized the other resources, personal-

ities, and responsibilities of the system.

Questions and answers

It took some time to realize what questions had to be asked. What, for example, do students need and want? How can it be made available? How can people be made to take advantage of the resources already available to them?

Some students would like nothing more than to talk with a professor about what's going on around them in the college community, and where it is all taking them. The professor seems a natural person to turn to in a university; but the professor who has not come to know the student in a casual, every-day outside-the-classroom situation is not in a good position to be of help and guidance when problems with that student arise.

How many students do you think go in to see their advisors just to talk? Not many, unless they've had them for a class, or have spent time with them in

some other comfortable, informal way. Most students are afraid to go in just to talk; they feel they would be wasting the professor's time, or be thought of as obnoxious, an unnecessary distraction. The advisor, on the other hand, seems to be fearful and shy of 'imposing' himself upon the student. Often he doesn't realize that the desire to just sit and talk even exists. In this age of student independence, our advisors are not going to chase the student until he comes in.

More recognition needed

Much of the trouble with the advisory system seems to stem from the lack of recognition of its importance and for its real service in this area. Can the faculty in the system which places so much value upon professional status afford to spend their time listening and speaking with students? Student input could be used as one measure of this skill, if it were included in a rating system for promotion and tenure, as has been done at other universities.

The problem of closer relations between faculty and students is a larger one than can be chalked up to the inadequacies of the advisory system. Since warm relationships do not often develop in the classroom, the problem exists. It is necessary, then, to start patching up a system with mechanisms such as assigning each student a faculty member for a registration process. It was suggested that allowing the student to choose his own advisor would make for better communication between the two.

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 Fannie Farmer — Little Brown \$6.95
 Art of French Cooking — Knopf (Julia Child, Beck and Bertholle) \$10.00
 Better Homes and Gardens New Cook Book — Meredith \$5.95

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BU extends Tech nine losing skein to seven with 6-0 win

Boston University has one of the best teams in New England this year. MIT does not. So when the two teams met last Wednesday in Auburndale, Mass., BU's 6-0 victory was not surprising. Junior Bruce Villeneuve was the winner on a three hitter, and he helped himself at the plate with two ribbies.

Perhaps MIT was doomed to defeat from the start. After Bruce Taylor led off BU's first inning with a single, MIT pitcher Dave Dewitte picked him off. But Bob Gerber's peg to second base wound up in centerfield, and Taylor, who advanced to third on the play, was able to score on Reggie Rucker's sac fly. Villeneuve was able to make the run stand up for six innings, when insurance came in the form of two more runs, both coming on a single by Tim Cotton. In the seventh, the BU pitcher hit a three two pitch to right center to increase the margin to 5-0. In the next frame, Mike Leverone singled off reliever Steve Rock to end the scoring.

MIT's hitting attack was nearly non-existent. Held hitless for the first three innings, the Tech ballplayers finally showed some life in the fourth, as Jeff Weissman followed Bob Dresser's lead off walk with a bloop hit. With one man gone, both runners moved up on a wild pitch, but at this point, Villeneuve struck out Rich Freyberg and Dave Dewitte to end this threat. Two innings later, Dresser ripped a hit to right, only to be stranded as the next three hitters were retired.

Rebounding from last week's farce at Bowdoin, the Engineers played a sound defensive ballgame, committing only the throwing error in the first inning. An outstanding performance was turned in at third base by John Compton '70, who fielded all six

Dartmouth defeat snaps net winning streak at 7 matches

The tennis squad was derailed at Dartmouth after seven straight victories. The Green defeated the engineers 6-3 in a close match on Wednesday. The Techmen attempt to get back on the winning track tomorrow when they host Trinity.

At number one seed Skip Brookfield '69 was dropped by Geoff Dyer 3-6, 6-1, 6-1. Brookfield couldn't control his passing shot and that was enough to give Dyer the win. Bob McKinley '69 was the only Tech singles entry to win. He easily downed Tom Greist of Dartmouth 6-2, 6-2.

Bob Metcalfe '69 suffered one of

chances cleanly, while playing his first game in almost two years at the hot spot. Mike Neschleba, taking over for Compton at second base, also contributed an excellent effort.

BU's victory virtually insures them a first place finish in the Greater Boston League, while MIT is now 0 and 5 in the league with two games to play. This Saturday, the Techmen travel to New London, Connecticut, to face the Coast Guard in a double-header.

While the varsity may be having troubles, MIT's freshman nine continued on their way to a winning season. Wednesday, they handed the BU frosh an 8-6 pasting. Catcher Bruce Albom hit a three run homerun to account for three of the four runs the team scored in the first. Alan Dopfel, in relief of Chuck Holcum, grabbed the win for the frosh, who now stand at 4 and 3.

Track team finishes fifth in Greater Boston tournament

By Pete Peckarsky

Harvard swept to an easy victory in the Greater Boston Collegiate Championships at Boston College on Tuesday and Wednesday. MIT's squads finished in fifth place in both the varsity and freshman divisions.

The highlights of the meet for the engineers was a first place in the 220 yard dash for Mike Rybak '72. Rybak came off the turn slightly ahead of the Harvard runner in the inside lane and waged a fierce battle over the last 100 yards to win by one inch. Albert Lau '72 garnered two fourth place ribbons in the triple jump and long jump.

his rare losses to an intercollegiate foe as Dartmouth's Jock McKernan took him in straight sets 6-3, 6-2. Manny Weiss '70 came away empty handed from Hanover as he lost to Dave Burwell 6-0, 6-3.

At five Tom Stewart '69 blanked John Mueller 6-0 in the first set, but Stewart couldn't hold his game and lost the last two 6-4, 6-0. Steve Gottlieb '71 played excellent tennis at six, but he couldn't overcome the experience of Ed Cranch and lost 9-7, 6-2.

McKinley and Weiss played the best match of the meet and won 6-4, 9-7 in the number one doubles slot.

By Ray Kwasnick

Since losing a tough 12-11 decision to Harvard three weeks ago, the varsity lacrosse team has reeled off six straight triumphs. In the process a multitude of varsity records have already fallen or are being threatened, and the squad is making a strong run at the New England small college crown. The latest of the stickmen's vicims was defending champion Amherst on Wednesday. The engineers defeated the Jeffs by a 6-5 count.

Jack Anderson '69 scored the game winner with 9:46 left in the contest. Anderson got the ball and beat his defender in a one-on-one situation. The goal broke a 5-5 deadlock. Anderson had scored on a break-away in the third quarter. He knocked down a pass from Walt Maling '69, picked up the ball and whipped it by the enemy

Rich Goldhor '72 stayed with the pack all the way in the freshman three mile run. Goldhor's mile times were 4:45, 5:00 and 5:12 for an impressive 14:57. The two mile time Goldhor turned in was a personal record and bodes well for the continued success of Tech's distance crew.

The absence of Larry Kelly '70 and Captain Bill McLeod '69 hindered the engineers performance in the varsity tourney.

Ben Wilson '70 waged two classic battles with Harvard runners in the grueling 3000 meter steeplechase and in the three mile. In the steeplechase, Wilson led Dave Potetti '71 for four laps but lost contact on the fifth lap. Wilson's time was 9:08.

In the three mile, Wilson paced Tim McLoone '69 for 9 of the 11 and a fraction laps. Potetti outkicked Wilson in the last 220. Wilson finished in a time of 14:08. Meanwhile, Larry Petro '70 and Pete Peckarsky '69 were fighting for the remaining three places (only five finishers figured in the scoring) along with two Harvard runners and one from Northeastern. Petro pinned down fourth in 14:47 while Peckarsky finished out of the scoring in sixth.

The varsity mile relay team blazed to a 3:24 for their best effort of the season while copping a fourth place.

goalie. Carl Brainard '69 scored twice, and Maling and Dave Peterson '70 put in one apiece to lead the engineer attack.

Anderson and Maling are the main culprits in the attack on the record books. In the Tufts game which the engineers won 18-2, both Anderson and Maling scored six goals and two assists. This performance tied the record for the most goals in a single game set by Pete Kirkwood in 1966 and demolished the record for the most points in a game which was also held by Kirkwood.

With five games remaining Kirk-

wood's mark of 44 points during a season and Joe Skendarian's record of 35 goals in a campaign seem doomed. Anderson with 31 goals and 11 assists for 42 points and Maling with 29 markers and 11 assists for 40 points are both within shooting distance.

At this point in the season the engineers are knotted in a first place tie with the University of Massachusetts in the NE circuit. Both teams are undefeated in league competition; and if they stay that way, the stage will be set for the last and most important game of the year when the teams meet on Briggs Field.

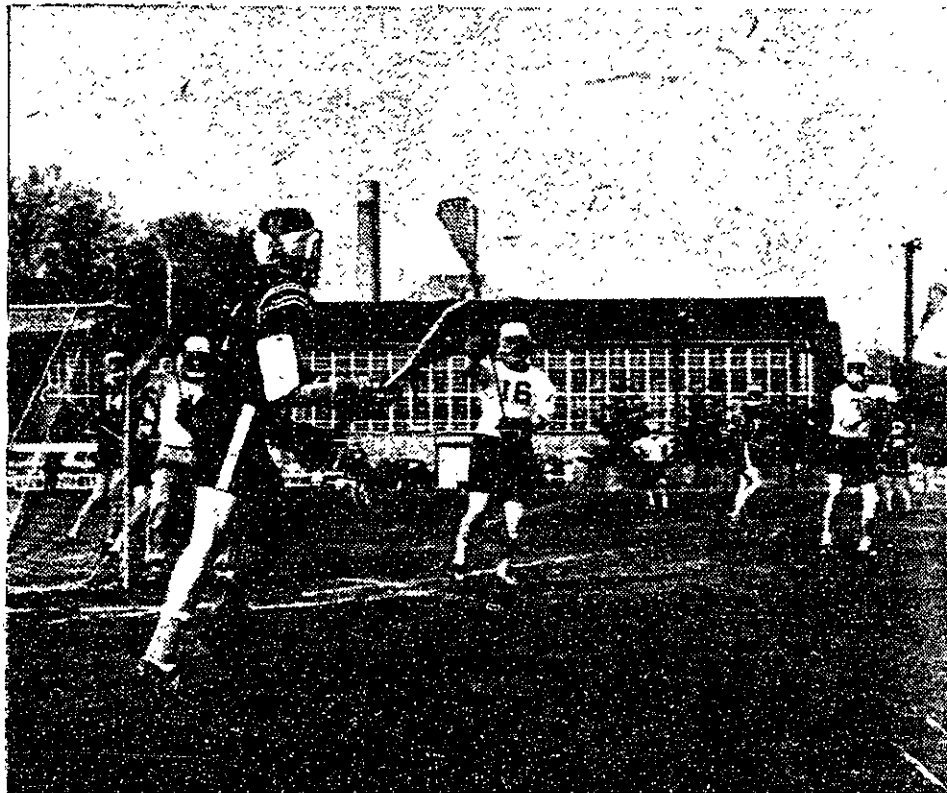


Photo by Bill Swedish

Ken Lord '71 circles behind the Wesleyan goal in Monday's game. Walt Maling '69 (No. 14) waits for a pass at the top of the crease.

Harvard edges golfers 4-3 when late rally falls short

By John Light

Harvard edged the golf team Tuesday by a score of 4-3. Tech golfers attempted to rally in the final holes, but fell short in a well played match at the Concord Country Club.

Playing at number one, Ken Smolek '70 lost 2-up to Harvard's Bruce Lopucki. The match was even through 15 holes until Lopucki holed out his second shot at the par 5 sixteenth for a double eagle. Smolek was unable to overtake his opponent on 17 or 18, although he finished with a 76.

Once again it was Greg Kast '69 and Mike McMahan '69 who led Tech. Kast, playing at number four, carded the low score of the day with a one

over par 72, while McMahan was close behind with a 74. Both won their matches.

The other Tech winner was captain Tom Thomas '69. Playing in the seventh position, his 75 was good enough for a 5-4 victory, the biggest winning margin of the day.

The final three Tech golfers lost in close matches, despite respectable scores. Carl Everett '69 with 78, Don Anderson '70 with 80, and John Light '70 with 79 were unable to pull even in the final holes after spotting their opponents to generous leads through the first eleven holes. Their inability to mount a charge told the story for the engineers as the golfers suffered a 4-3 loss to Harvard for the third straight year.

The next match on the schedule sends the golfers to the Vesper Country Club to face Bowdoin and Lowell Tech. The Techmen will be favored to move over 500 for the first time this year with a double victory.

SAM, LCA, Bexley unbeaten in softball

By Don Arkin

Softball completed its third round of games with the same teams remaining undefeated. SAM made their record 3-0 with a 13-0 trouncing of Senior House. Pitcher Steve Sitkus '70 struck out ten men in the four inning game while allowing only two singles. Rich Haberman got the only home run in the game with no one on base. Bexley trounced TC 15-6 to keep them undefeated and in a tie with SAM. LCA remained in first place in the other A league with a forfeit win over DU. In the other games, SAE beat PDT 13-8. Conner 5 beat East Campus 9-6, and Burton beat SPE 12-9.

Persians and Club Latino are the only undefeated teams left in the double elimination volleyball tournament. There are only two other teams that have one loss, Economics and Phi Sigma Kappa.

In the loser's bracket quarter finals, PSK eliminated TEP in three games 11-15, 15-8, and 15-12. Burton 2A and TEP will now play off for fifth and sixth places.

On Sunday PSK eliminated Ashdown in three games. Ashdown and Burton 5A will play off for seventh and eighth. Also on Sunday, Persians handed Economics its first loss. Economics will now meet PSK in the finals of the loser's bracket for the privilege of one more chance at the Persians or

Club Latino who will be playing in the finals of the winner's bracket. The last two places in the top ten were grabbed by PBE and Conner 5 who played off for ninth place. PBE won in three games 15-10, 11-15, and 15-6.

The water polo playoffs are due to

start with a full round of games this Saturday. The standings after the end of the regular season were Burton in first, LCA second, DU third, SC fourth, TC and PDT tied for fifth, Baker sixth, SAE seventh, and ATO eighth.



Photo by Dave Simansky

TEP forward goes up for a spike in IM volleyball play-off game against Phi Sigma Kappa. PSK won 11-15, 15-8, 15-13, to move into semi-finals.

The ping pong regular season has also ended with the playoffs scheduled for Tuesday. All the A league teams will be in the playoffs along with the top two teams in each B league and the top team in each C league. The winners of the three A leagues, all with 4-0 records, were Burton A, Chinese Students A, and Chinese Students B. The B league winners were Baker D, Baker E, TEP B, Random Hall, and Chinese Students C. The C league winners were KS A, TDC C, and PLP B. SPE and East Campus Weaseels will play off for first in the other C league. Also over the weekend, PBE A will playoff with Student House for second place in league B2 and a playoff birth.

On Deck

Today

Golf(V)-Bowdoin,Lowell,away, 1pm

Tonorrow

Baseball(V)-Coast Guard,away, 1pm

Baseball(F)-Stevens Business College, home, 2pm

Heavyweight Crew-Cochrane Cup at Dartmouth

Lightweight Crew-Callow Cup at Navy

Lacrosse(V)-Trinity,away, 2pm

Sailing(V)-Friis Trophy at Tufts

Tennis(V&F)-Trinity,home, 2pm

Outdoor Track(V&F)-Tufts,BU,away, 1pm

Sunday

Sailing(V)-Raven Regatta at Coast Guard

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Friday, May 2, 1969

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